



# FACT BOOK

Lake Superior College



## **Table of Contents**

Enrollment Trends .....1-8

Student Profile - Credit Students 9-18

Financial Aid Awarded	19-20
Students by Major	21-22
Academic Awards	23
IPEDS Graduation and Transfer-out Rates	24
Retention and Success Rates for Fall Full-time Students	25-26
Status of Graduates Summary	27
Regional Population and Employment	28-

Community College Survey of Student Engagement (CCSSE)

40

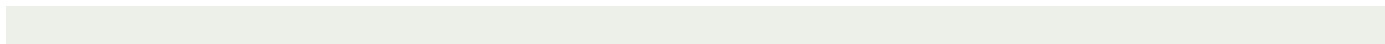
Definitions

41-42





	Summer 2006	Summer 2007	Summer 2008	Summer 2009	Summer 2010	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015
Headcount	1,126									



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	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Headcount	3,459	3,215	4,761	3,752	3,592	4,125	3,980	4,785	5,012	

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	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent
Classroom	2,653	71%	2,640	70%	2,545	71%	2,374	69%	2,312	70%
Online	1,013	27%	1,041	28%	996	28%	988	29%	916	28%
Hybrid	83	2%	86	2%	62	2%	69	2%	65	2%
Total	3,749		3,767		3,603		3,431		3,293	

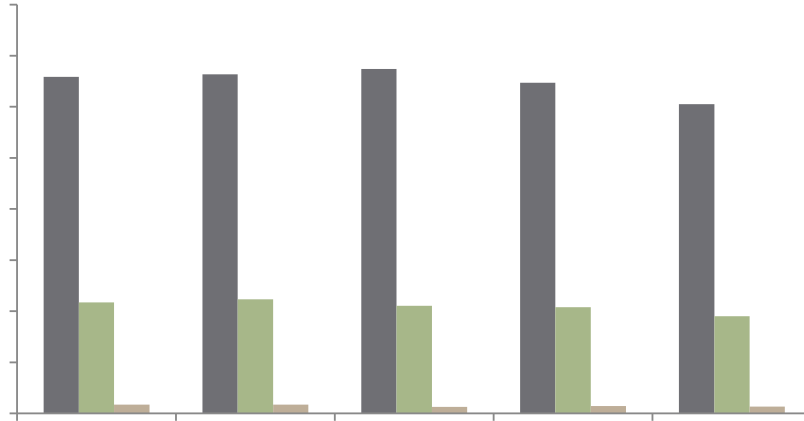
Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

### Sections Of 0 0 G Media Code

	Count	Percent	Count	Percent	Count	Percent	Count	Percent	<b>2016</b>	
									Count	Percent
Classroom	2,074	81%	2,162	81%	2,068	82%	2,076	81%	1,959	82%
Online	440	17%	462	17%	434	17%	435	17%	400	17%
Hybrid	57	2%	49	2%	35	1%	49	2%	42	2%
Total	2,571		2,673		2,537		2,560		2,401	

Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

Seats Sold by Course Type										
	2012		2013		2014		2015		2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Classroom	32,940	74%	33,172	73%	33,700	75%	32,342	74%	30,270	75%
Online	10,854	24%	11,150	25%	10,538	23%	10,380	24%	9,519	24%
Hybrid	865	2%	862	2%	627	1%	711	2%	665	2%
Total	44,659		45,184		44,865		43,433		40,454	



Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

## Developmental vs College-Level Enrollment

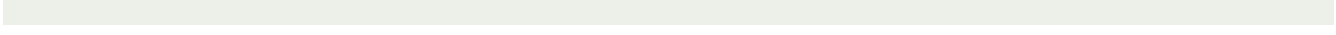
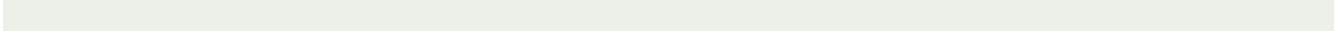
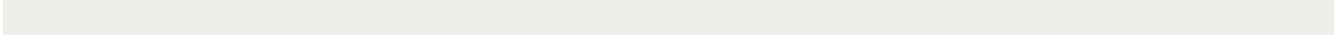
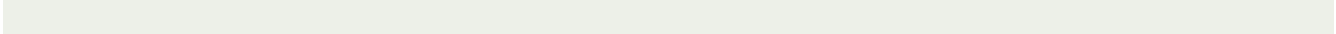
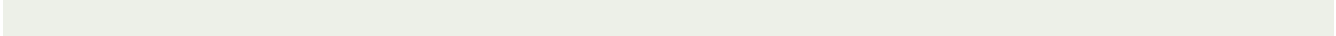
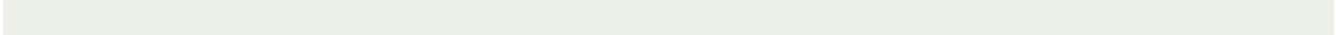
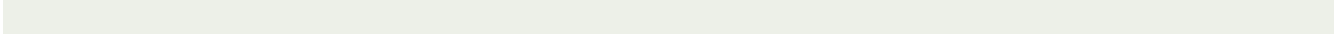
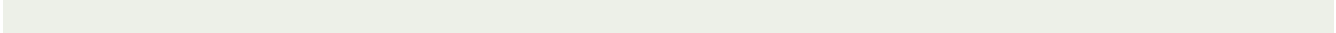
FYE - Developmental and College Level Courses										
	2012		2013		2014		2015		2016	
	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent
Developmental	308	8%	311	8%	289	8%	196	6%	135	4%
College Level	3,364	92%	3,457	92%	3,314	92%	3,235	94%	3,157	96%
Total	3,672		3,768		3,603		3,431		3,292	

Source: Minnesota State Management Reports / Enrollment / Student FYE



Fall 2016 - Fall  
2015

Subject	Subject Description	Credits	FTE	Credits	FTE	FTE % Change
ABTE	Auto Body Technology	91	6.07	208	13.87	-56.25%
ACCT	Accounting	982	65.47	1068	71.20	-8.05%
ADN	Professional Nursing	2190.5	146.03	2237	149.13	-2.08%
ADSC	Administrative Support	582	38.80	848	56.53	-31.37%



Subject	Subject Description	Fall 2016		Fall 2015		Fall 2016 - Fall 2015
		Credits	FTE	Credits	FTE	FTE % Change

Division	Credits	FTE	Credits	FTE	FTE % Change
	11154	743.60	11465	764.33	
	386	25.73	387	25.80	
	6727.5	448.50	7084	472.27	
	24362	1624.13	25563	1704.20	
	<b>42629.5</b>	<b>2841.97</b>	<b>44499</b>	<b>2966.60</b>	

	<b>Credits</b>	<b>FTE</b>	<b>Credits</b>	<b>FTE</b>
	10960	730.67	11650	776.67
	827	55.13	1095	73.00
	30842.5	2056.17	31754	2116.02
	<b>42629.5</b>	<b>2841.97</b>	<b>44499</b>	<b>2966.60</b>

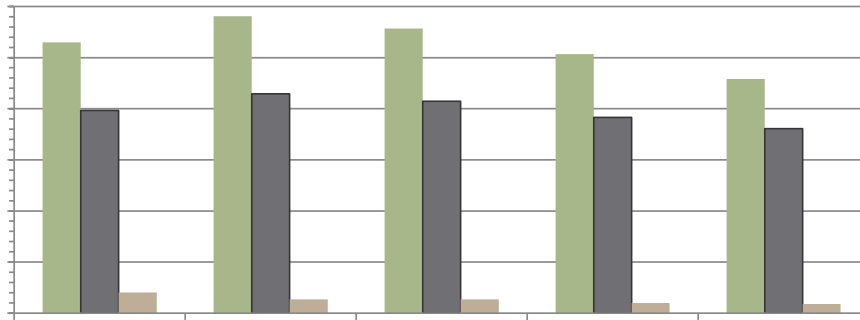
	<b>Credits</b>	<b>FTE</b>	<b>Credits</b>	<b>FTE</b>
	2623	174.87	2798	186.53
	364	24.27	123	8.20
	39642.5	2642.83	41578	2771.87
	<b>42629.5</b>	<b>2841.97</b>	<b>44499</b>	<b>2966.60</b>

Source: Minnesota State Operational Data

## Student Profile - Credit Students

### Gender Distribution

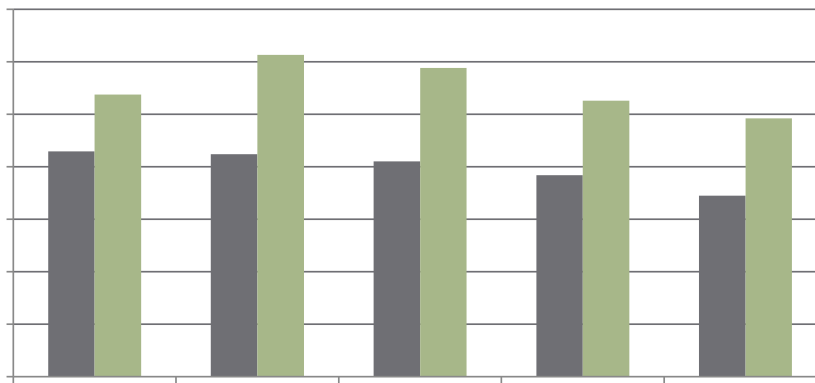
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Female	2,650	55%	2,905	56%	2,785	56%	2,534	56%	2,290	55%
Male	1,982	41%	2,146	41%	2,073	42%	1,916	42%	1,805	43%
Not reported	202	4%	134	3%	136	3%	99	2%	90	2%
<b>Total</b>	<b>4,834</b>		<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>	



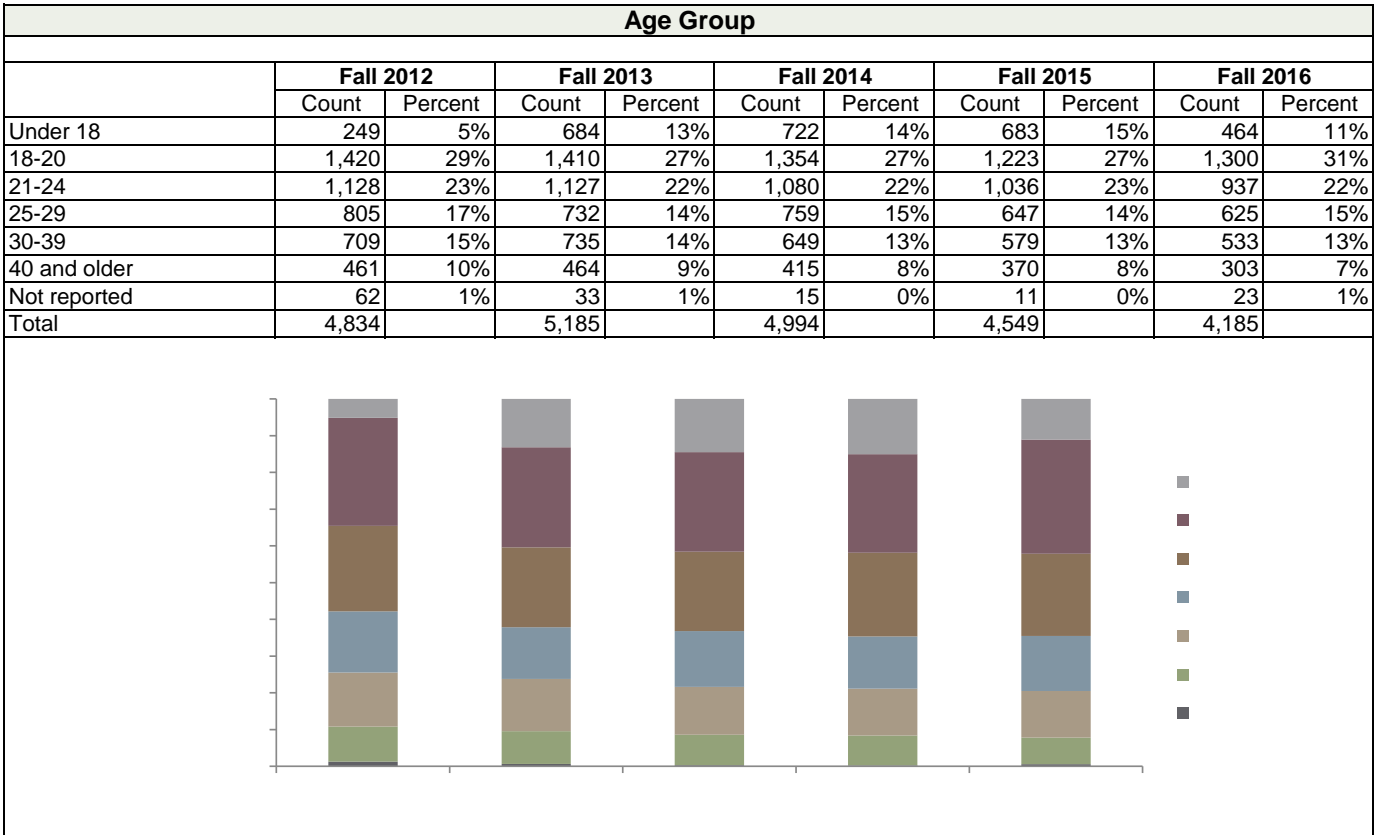
Source: 30th Day Enrollment Tables/Minnesota State Operational Data

### Full-Time Part-Time Status

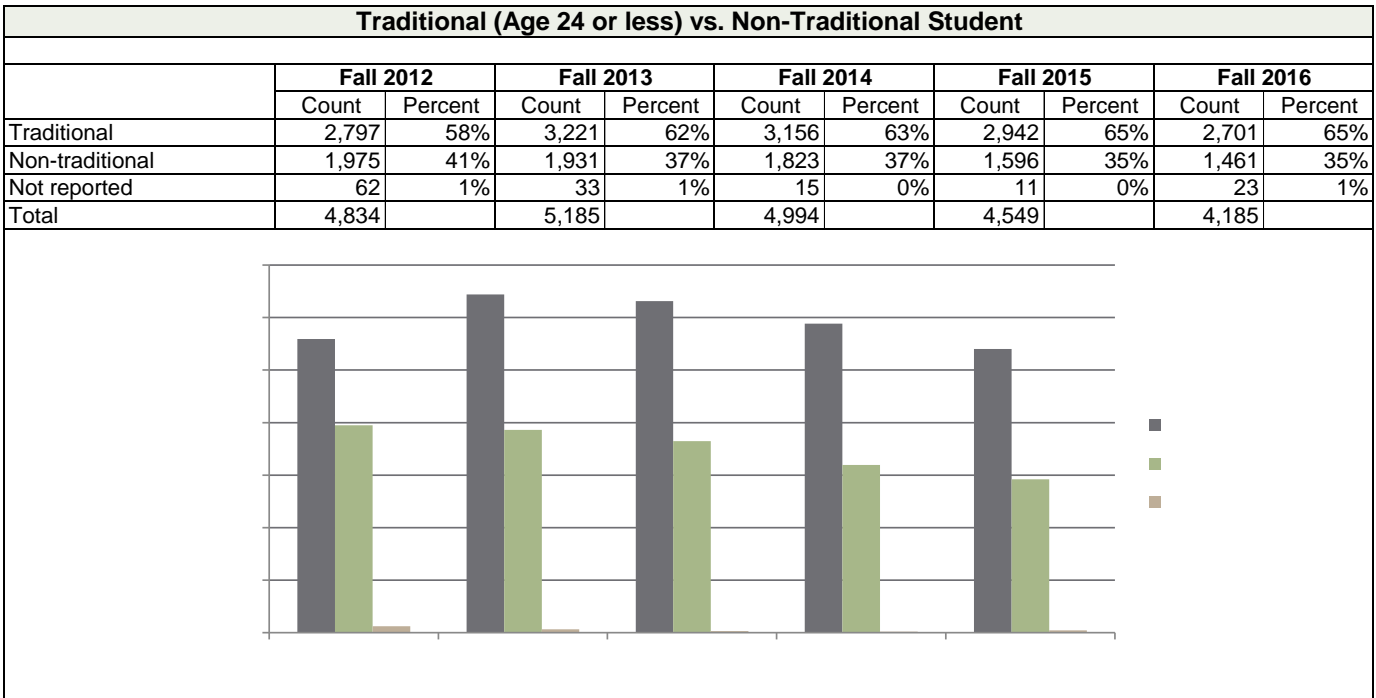
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Full-Time	2,147	44%	2,119	41%	2,052	41%	1,919	42%	1,724	41%
Part-Time	2,687	56%	3,066	59%	2,942	59%	2,630	58%	2,461	59%
<b>Total</b>	<b>4,834</b>		<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data



Source: 30th Day Enrollment Tables/Minnesota State Operational Data



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

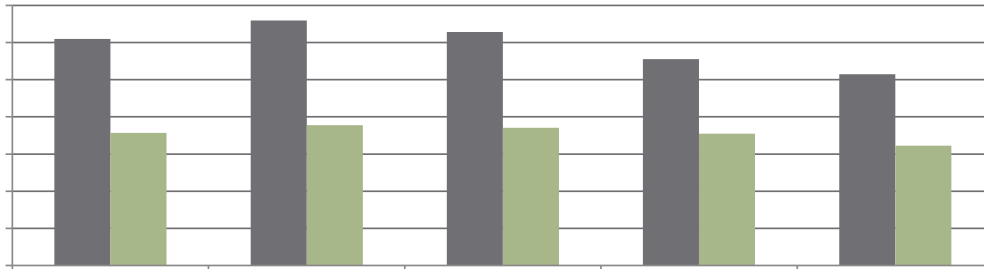
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	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	182	4%	175	3%	176	4%	144	3%	120	3%
Asian	53	1%	61	1%	63	1%	61	1%	60	1%
Caucasian	3,984	82%	4,281	83%	4,173	84%	3,784	83%		

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Student Level										
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Freshman	3,049	63%	3,298	64%	3,142	63%	2,776	61%	2,572	61%
Sophomore	1,785	37%	1,887	36%	1,852	37%	1,773	39%	1,613	39%
Total	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Out-of-State Students										
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
WI	519	76.0%	548	77.2%	490	77.4%	479	82.7%	483	87.7%
TX	9	1.3%	7	1.0%	12	1.9%	9	1.6%	9	1.6%
ND	16	2.3%	10	1.4%	12	1.9%	7	1.2%	7	1.3%
CA	11	1.6%	10	1.4%	14	2.2%	8	1.4%	5	0.9%
FL	11	1.6%	17	2.4%	17	2.7%	11	1.9%	4	0.7%
PA	3	0.4%	4	0.6%	3	0.5%	2	0.3%	4	0.7%
IL	15	2.2%	12	1.7%	9	1.4%	3	0.5%	3	0.5%
IN	2	0.3%	1	0.1%	1	0.2%	1	0.2%	3	0.5%
NC	2	0.3%	3	0.4%	6	0.9%	3	0.5%	3	0.5%
WA	8	1.2%	5	0.7%	3	0.5%	5	0.9%	3	0.5%
AE		0.0%	2	0.3%		0.0%	1	0.2%	2	0.4%
AZ	10	1.5%	9	1.3%	8	1.3%	2	0.3%	2	0.4%
IA	5	0.7%	2	0.3%	2	0.3%	3	0.5%	2	0.4%
LA	1	0.1%	1	0.1%	1	0.2%	1	0.2%	2	0.4%
MA		0.0%	3	0.4%	1	0.2%	1	0.2%	2	0.4%
MI	15	2.2%	11	1.5%	7	1.1%	6	1.0%	2	0.4%
SD	2	0.3%	6	0.8%	2	0.3%	1	0.2%	2	0.4%
CO	6	0.9%	6	0.8%	7	1.1%	3	0.5%	1	0.2%
DE		0.0%		0.0%		0.0%		0.0%	1	0.2%
GA	3	0.4%	5	0.7%	1	0.2%	2	0.3%	1	0.2%
HI		0.0%		0.0%		0.0%	1	0.2%	1	0.2%
KS		0.0%	1	0.1%	4	0.6%	2	0.3%	1	0.2%
KY	2	0.3%	2	0.3%		0.0%		0.0%	1	0.2%
MD	2	0.3%	3	0.4%	6	0.9%	1	0.2%	1	0.2%
MO	4	0.6%	2	0.3%	2	0.3%	3	0.5%	1	0.2%
OH	2	0.3%	5	0.7%	1	0.2%	2	0.3%	1	0.2%
OR	4	0.6%	7	1.0%	3	0.5%	3	0.5%	1	0.2%
PR		0.0%		0.0%		0.0%	1	0.2%	1	0.2%
VA	3	0.4%	4	0.6%	3	0.5%	1	0.2%	1	0.2%
WY		0.0%		0.0%		0.0%		0.0%	1	0.2%
Other Out-of-State	28	4.1%	24	3.4%	18	2.8%	17	2.9%	0	0.0%
<b>Out-of-State Total</b>	<b>683</b>		<b>710</b>	<b>1</b>	<b>633</b>		<b>579</b>		<b>551</b>	

Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Notes: (1) This table is based on the student's permanent address (zip code)

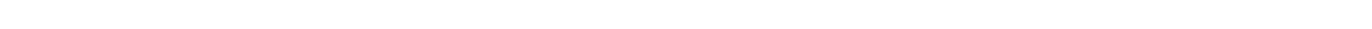
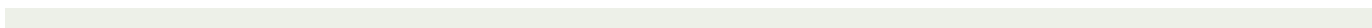
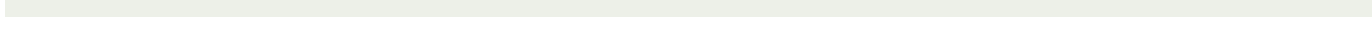
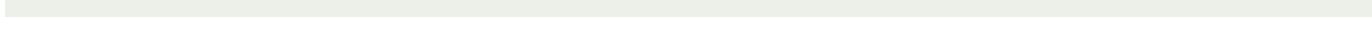
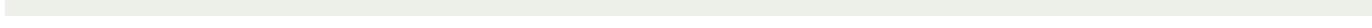
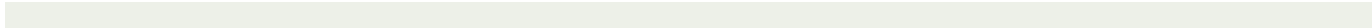
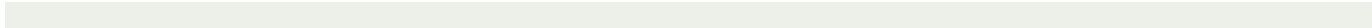
(2) AE = Armed forces in Europe, the Middle East, Africa, and Canada; PR = Puerto Rico





	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
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**Minnesota**







**Underrepresented Students**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Underrepresented	2,822	58%	2,814	54%	2,545	51%	2,179	48%	2,008	48%
Not Underrepresented	894	18%	920	18%	925	19%	931	20%	919	22%
Status Unknown	1,118	23%	1,451	28%	1,524	31%	1,439	32%	1,258	30%
Total Students	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

**First-Generation Students - MN Definition**

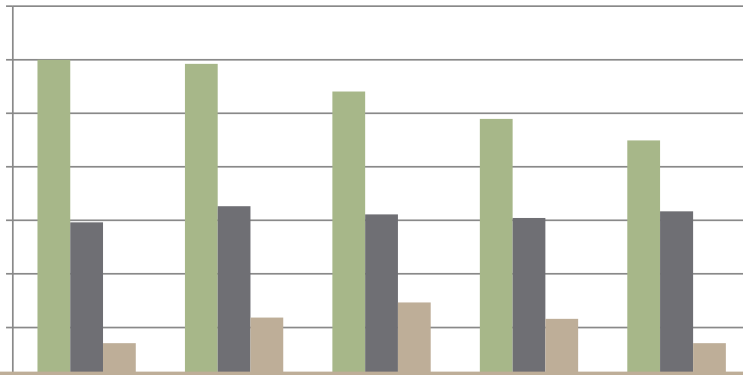
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
1st Generation - MN	957	20%	901	17%	755	15%	701	15%	613	15%
Not 1st Generation - MN	3,583	74%	3,766	73%	3,570	71%	3,336	73%	3,275	78%
Status Unknown	294	6%	518	10%	669	13%	512	11%	297	7%
Total Students	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

**First-Generation Students - Federal Definition**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
1st Generation-Federal	2,999	62%	2,960	57%	2,704	54%	2,447	54%	2,246	54%
Not 1st Generation-Federal	1,482	31%	1,632	31%	1,556	31%	1,522	33%	1,585	38%
Status Unknown	353	7%	593	11%	734	15%	580	13%	354	8%
Total Students	4,834		5,185		4,994		4,549		4,185	



Fall 2015		Fall 2016	
Count	Percent	Count	Percent
211	5%	183	4%
4,549		4,185	









Major

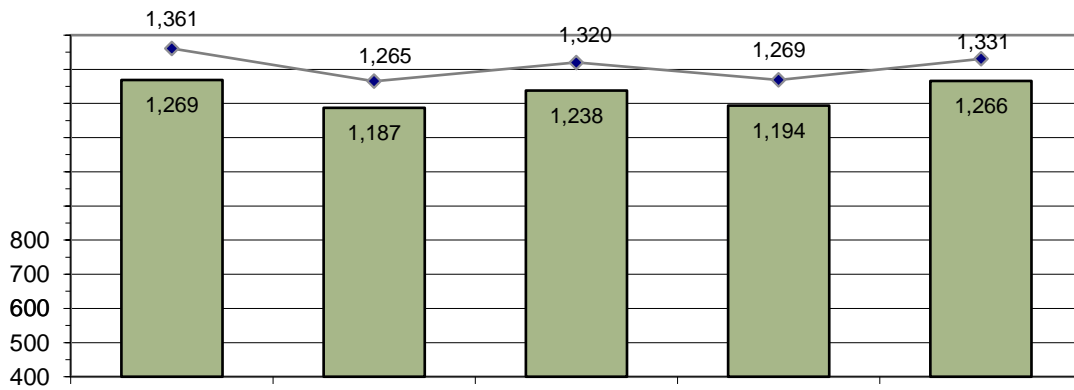
Lined writing area consisting of 25 horizontal light gray lines.



## Academic Awards - FY 2012-2016

	2012		2013		2014		2015		2016	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
AA	327	24%	331	26%	395	30%	348	27%	362	27%
AAS	311	23%	333	26%	342	26%	330	26%	326	24%
AFA	3	0%	2	0%	3	0%	3	0%	2	0%
AS	99	7%	35	3%	22	2%	27	2%	16	1%
Certificate	479	35%	427	34%	439	33%	422	33%	467	35%
Diploma	142	10%	137	11%	119	9%	139	11%	158	12%
<b>Total Degrees</b>	<b>1,361</b>		<b>1,265</b>		<b>1,320</b>		<b>1,269</b>		<b>1,331</b>	
<b>Total Students Receiving Degree(s)</b>	<b>1,269</b>		<b>1,187</b>		<b>1,238</b>		<b>1,194</b>		<b>1,266</b>	


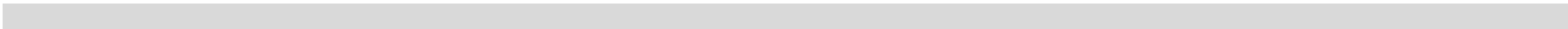
Source: Minnesota State Operational Data





**COLLEGE**

	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Lake Superior College	460	455	410	438	29%	27%	26%	28%	22%	22%	17%	24%	51%	50%	42%	51%
Fond du Lac Tribal & CC	183	187	156	168	20%	19%	28%	26%	20%	24%	22%	26%	39%	42%	51%	52%
Hibbing Community College	292	261	218	238	32%	35%	30%	30%	18%	22%	22%	21%	50%	57%	52%	51%





	Fall 2014 Entering Cohort	1st Spring	2nd Fall	2nd Spring	3rd Fall	1st Spring	2nd Fall	2nd Spring	3rd Fall
<b>Gender</b>									
Male	385	78%	51%	43%	18%	86%	71%	67%	67%
Female	314	78%	44%	35%	16%	87%	74%	72%	72%
Unknown	9	56%				67%	44%	44%	44%
<b>Ethnicity</b>									
Amer. Indian or Alaska	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
Asian	12	(1)	(1)	41.7%	25.0%	(1)	(1)	66.7%	75.0%
Black or African American	19	74%	42%	32%	(1)	79%	63%	58%	63%
Hispanic	16	63%	56%	50%	6%	69%	69%	(1)	69%
Native Hawaiiin/Pac Islander	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
White	617	79%	48%	40%	18%	87%	73%	70%	69%
Two or more races	26	65%	27%	15%	12%	73%	62%	50%	65%
Nonresident Alien	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
Unknown	15	80%	20%	13%	7%	80%	53%	53%	53%
<b>Agegroup</b>									
<= 18	324	81%	51%	44%	21%	89%	75%	73%	74%
19-20	180	77%	46%	36%	14%	86%	75%	73%	73%
21-24	95	75%	45%	31%	12%	81%	72%	60%	59%

## Status of Graduates Summary

	Total Graduates	Related Work Full-time	Related Work Part-time	Related Employment Rate	Continuing Education Count	Continuing Education %	Unrelated Work Seeking Related	Available for Work but Unemployed	Unrelated Work Not Seeking Related	Unavailable for Work	Status Unknown	Total Related Work	Total Available for Related Work
2003	651	215	105	97%	223	34%	5	6	11	55	70	320	331
2004	760	274	105	95%	242	32%	7	11	14	47	88	379	397
2005	833	307	124	96%	254	30%	12	5	30	11	90	431	448
2006	1211	339	246	99%	405	33%	4	4	19	51	168	585	593
2007	1192	291	179	94%	536	45%	17	11	29	127	94	470	498
2008	1213	213	175	91%	527	43%	23	14	26	87	148	388	425
2009	1231	143	113	85%	759	62%	25	21	7	13	150	256	302
2010	1163	183	100	86%	614	53%	16	28	29	25	168	283	327
2011	1316	251	81	83%	678	52%	47	20	32	8	199	332	399
2012	1344	333	99	77%	597	44%	93	38	4	9	171	432	563
2013	1246	233	76	81%	612	49%	52	21	34	8	210	309	382
2014	1311	374	137	91%	524	40%	16	38	53	48	121	511	565
2015	1243	302	189	92%	486	39%	18	27	41	44	136	491	536

9) Sums of percentages might not eqr2.02 420.7 104.56BT6 1 300.3395W\* nBT/F2 7.56 Tf1 0 0 1 105.48 189.02 Tm0 ef\*9)





	2009	2010	2011	2012	2013	2014	2015	2016	Number	Percent
Aitkin	15,737	16,202	16,202	15,919	15,749	15,762	15,715	15,610	(127)	-1%
Carlton	34,266	35,386	35,492	35,404	35,505	35,576	35,635	35,744	1,478	4%
CooR(028-0.0571 Tc[4%])TJETBT2 TmPL7(5)7(,)-3(4)746)7(1(028-0.0571 Tc[4%])TJ627.02 T2 TmPL7(5)7(,)-315)7(7)7(6))TJETBT1 0										



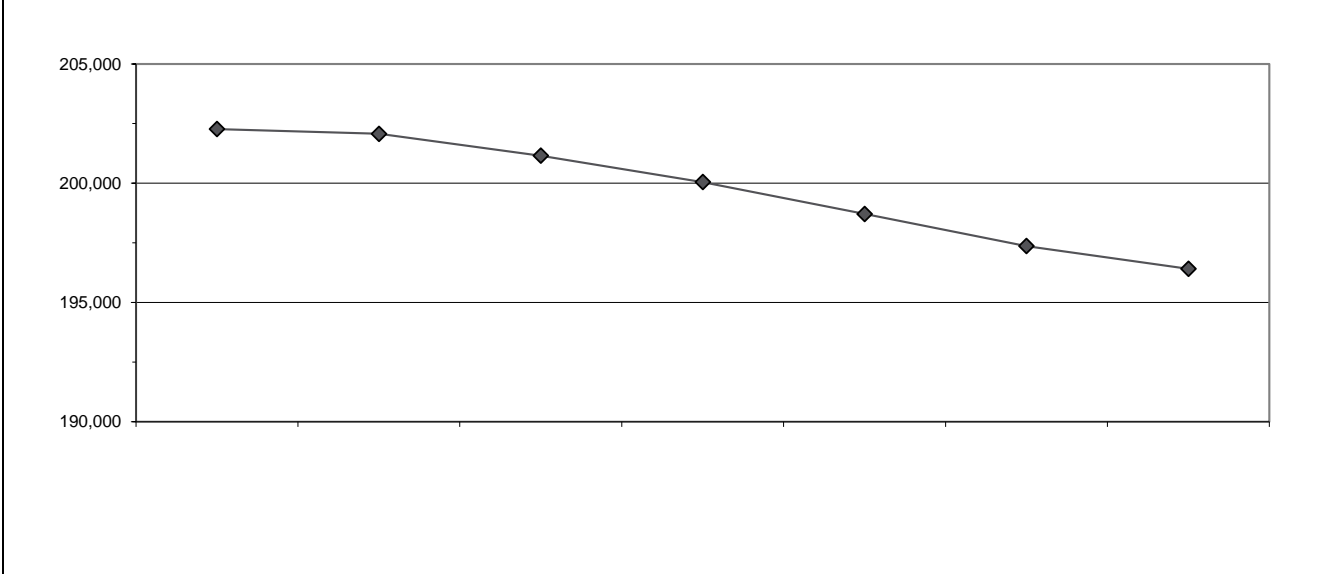
**Projected 30-Year Population Change for County, Region, and State**

	2020	2025	2030	2035	2040	2045	2050	2020 - 2025 % Change	2020 - 2050 % Change
Aitkin	15,198	14,742	14,314	13,917	13,553	13,220	12,913	-3.0%	-15.0%
Carlton	36,305	36,627	36,754	36,811	36,786	36,732	36,752	0.9%	1.2%
Cook	5,371	5,443	5,482	5,507	5,518	5,523	5,539	1.3%	3.1%
Itasca	46,625	47,064	47,246	47,338	47,320	47,264	47,303	0.9%	1.5%
Koochiching	11,931	11,205	10,570	9,995	9,489	9,035	8,597	-6.1%	-27.9%
Lake	10,238	9,872	9,536	9,227	8,946	8,692	8,453	-3.6%	-17.4%
St Louis County	202,271	202,075	201,154	200,050	198,716	197,369	196,412	-0.1%	-2.9%
Region 3	327,425	327,939	327,028	325,056	322,845	320,328	317,835	0.2%	-2.9%
Minnesota	5,687,161	5,844,466	5,974,304	6,089,935	6,189,207	6,278,094	6,368,693	2.8%	12.0%

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center <http://mn.gov/admin/demography/data-by-topic/population-data/our-projections/> (accessed July 2017)

Note: All data are projections, from a base year of 2014 population estimates (not shown)

**Projected 30-Year Population Change for St. Louis County**





<b>5-Year Area School District Enrollment - Grades 9 - 12</b>						
<b>Grade</b>	2011-12	2012-13	2013-14	2014-15	2015-16	5 Year % Change
Ninth	1,598	1,688	1,633	1,632	1,652	3.4%
Tenth	1,641	1,608	1,668	1,620	1,605	-2.2%
Eleventh	1,749	1,632	1,577	1,666	1,588	-9.2%
Twelfth	1,895	1,820	1,705	1,634	1,744	-8.0%
<b>Total</b>	<b>6,883</b>	<b>6,748</b>	<b>6,583</b>	<b>6,552</b>	<b>6,589</b>	<b>-4.3%</b>

Includes the following school districts: Duluth, Hermantown, Proctor, Esko, Cloquet, Harbor City, Lake Superior, and St. Louis County

<b>5-Year St. Louis County School Enrollment - Grades 9 - 12</b>						
<b>Grade</b>	2011-12	2012-13	2013-14	2014-15	2015-16	5 Year % Change
Ninth	1,821	1,911	1,887	1,871	1,964	7.9%
Tenth	1,878	1,846	1,894	1,863	1,858	-1.1%
Eleventh	1,979	1,865	1,810	1,861	1,844	-6.8%
Twelfth	2,141	2,042	1,953	1,865	1,919	-10.4%
<b>Total</b>	<b>7,819</b>	<b>7,664</b>	<b>7,544</b>	<b>7,460</b>	<b>7,585</b>	<b>-3.0%</b>

Includes all high school enrollment in St. Louis County

Source: Minnesota Department Education, Student Enrollment - 2016  
<http://w20.education.state.mn.us/MDEAnalytics/Data.jsp> (accessed July 2017)



## Strategic Measures

### Quality of Graduates

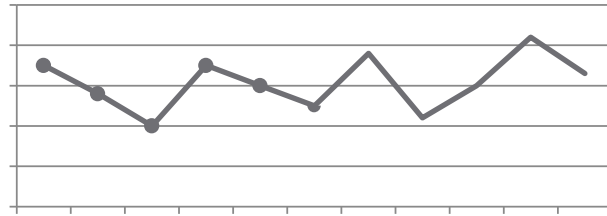
Note: LSC licensure exam data pertain to the Nursing and Radiological Technology programs

### Affordability

### Student Success



## Diversity





**Be the Partner of Choice to Meet Workforce and Community Needs**

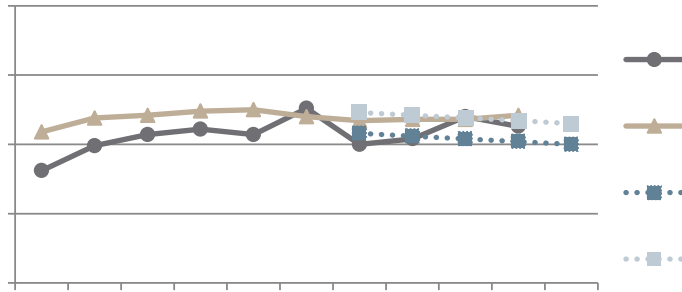
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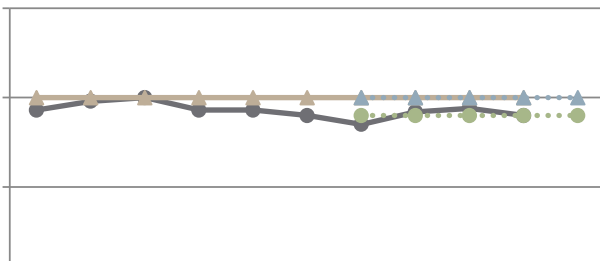
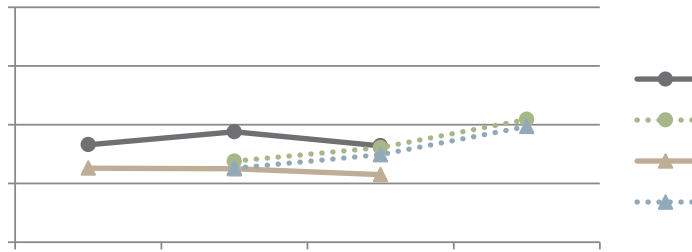
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Provide Highest Value / Most Cost-Effective Higher Education Option  
Efficient Use of Resources

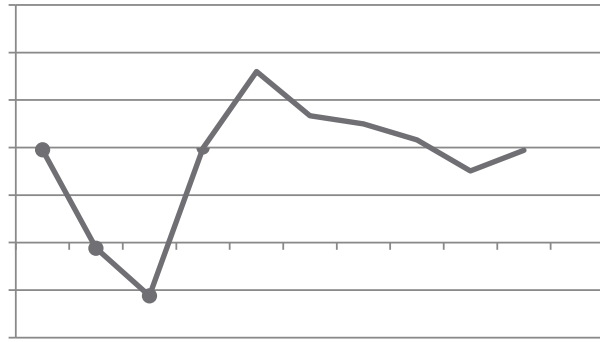
Institutional Support Expenses  
Percent Institutional Support Expenses



Space Utilization  
Percent of available academic room time that is utilized for credit courses



**Steward Financial and Physical Resources**



**Develop New Resources**



## Community College Survey of Student Engagement (CCSSE)

Every other year, the CCSSE Survey is administered to Lake Superior College students. This survey provides information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges. The charts below show five CCSSE Benchmarks, which are groups of conceptually related survey items that address key areas.

Source: CCSSE 2017 Key Findings Report

CCSSE Medium Colleges - 4,500 - 7,999 students

Benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all respondents

Source: 2007 - 2017 CCSSE Key Findings and Institutional Reports

## Definitions

Academic Year (AY) - The academic year begins with the fall term and ends with the following summer term.

CITS (College in the Schools) - A Post-Secondary Enrollment Option (see PSEO) wherein high school students receive college credit for courses taught at the high school. This is in contrast to PSEO students who receive credit for courses taught at the college or online by college faculty.

Credit Student - A student enrolled in at least one course for credit.

Customized Training courses - Contract courses, not open to the public, which are customized to meet specific company training needs. These courses may be credit or non-credit.

Developmental Course - A course designed to prepare a student for entry into college level courses.

First Generation Student - Federal Definition - A student is considered to be first generation if neither parent earned a bachelor's degree.

First Generation Student - MN Definition - A student is considered to be first generation if neither parent received any post-secondary education.

Fiscal Year (FY) - The fiscal year begins July 1st and ends June 30th, and is named for the calendar year in which the fiscal year ends. In terms of semesters, the fiscal year begins with the summer term and ends with the following spring semester.

Freshman - A student who has earned a cumulative total of fewer than 30 credits.

FTE (Full-time Equivalent) - The number of full-time equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituting a full load for the semester (15 credits for undergraduates). FTE is a measure of semester enrollment.

Full-Time Student - A student who is registered for 12 or more credits during a semester.

FYE (Full-year Equivalent) - The number of full-year equivalent students, which is calculated by dividing the total student

PSEO Student - A high school student receiving college credit through the Post-Secondary Enrollment Options (PSEO) Program.

Retention Rate